## Lecture Topics

In this lecture, we will learn about momentum, Newton's Laws, and inertial and non-inertial reference frames.

## Momentum

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We see that the momentum:

- is a vector,
- is in the same direction as the velocity $\vec{v}$, and is proportional to it,
- and is also proportional to the mass $m$.


## Newton's Laws of Motion

We can now state Newton's three Laws of Motion:
First Law If the net force acting on a body is zero, its momentum will not change.
Second Law The rate of change of momentum of a body is given by the net force acting on it.
Third Law For every action, there is an equal and opposite reaction.

## First Law

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that the body's velocity $\vec{v}$ will not change.
This leads to another statement of Newton's First Law:
First Law A body at rest will continue to be in a state of rest; a body in a state of uniform linear motion will continue in that state - if the net force acting on that body is zero.

## Newton's First Law

To put this in more mathematical language, we say that if

$$
\vec{F}_{1}+\vec{F}_{2}+\vec{F}_{3}+\vec{F}_{4}+\ldots=\sum_{i=1,2,3, \ldots} \vec{F}_{i}=0
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where all these forces are acting on the same body, then:
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We usually use this the other way - if we find a situation where a body is at rest, or is moving with a constant velocity, then we know that the net force acting on it must be zero.
When the body is not moving, this figuring out of the forces acting on the body, and how they all balance each other and cancel out, is called Statics. This is the science that underlies most of Civil Engineering.

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Since its momentum is not changing (it's always zero), the net force acting on the book must be zero.

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Force on book due to the Earth $\boldsymbol{V}_{\mathrm{g}}=\mathrm{mg}$

## Free Body Diagram

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- We will represent the body in question by a dot, and draw all the forces acting on the body, with their tails at the dot. And remember, the bigger the force, the longer the arrow that you draw to represent it.
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We call this kind of diagram a Free Body Diagram (FBD).

## Applying Newton's First Law

When we wish to apply Newton's First Law to a situation:


We look at the physical situation.

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We select the body we are interested in, and draw its Free Body Diagram.
And then we write the equation

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\sum_{i=1,2, \ldots} \vec{F}_{i}=0
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## Applying Newton's First Law



Here, we get:

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Note that now in the second of these equations, I am not dealing with vectors, any more, but the magnitudes of vectors, which are scalars. This equation further simplifies to:

$$
\begin{aligned}
-F_{g}+F_{N} & =0 \\
-m g+N & =0 \\
\Rightarrow N & =m g
\end{aligned}
$$

We usually use $N$ for the magnitude of the normal force. And we have found that in this situation, the magnitude of the normal force is equal to the weight $m g$ of the book.

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Second Law The rate of change of momentum of a body is equal to the net force acting on it.

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Thus we have the famous equation

$$
\vec{F}=m \vec{a}
$$

and the units of $\vec{F}$ are newtons $(\mathrm{N})$, where $1 \mathrm{~N}=1 \frac{\mathrm{kgm}}{\mathrm{s}^{2}}$.

## Variable Mass and Newton's Second Law

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- a rocket; a rocket burns and expels a large amount of its weight as gas trhough its thrusters. There is a significant loss in weight as the rocket flight progresses


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- a rocket;
- a conveyor belt; if we are, for example, continuously dumping sand or coffee beans on to a conveyor belt, then the mass it is carrying changes


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- a rocket;
- a conveyor belt;
- a hailstone in the process of forming; as a hailstone forms, it acquires layer upon layer of ice as it moves up and down through the cloud. It gains weight while it stays in the cloud


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- a rocket;
- a conveyor belt;
- a hailstone in the process of forming;
-then in all these cases we must return to the original form of Newton's second law:

$$
\sum_{i=1,2,3, \ldots} \vec{F}_{i}=\frac{\mathrm{d} \vec{p}}{\mathrm{~d} t}
$$

But we will leave these 'variable mass' cases till later.

## Problem

Let's consider another problem and work it out on the blackboard

Two swallows, one European and one African, attempt to lift a coconut of mass $m=1 \mathrm{~kg}$. The European swallow exerts a force of magnitude $F_{1}=14 \mathrm{~N}$ at an angle of $\theta_{1}=20^{\circ}$ from the vertical. The African swallow exerts a force of magnitude $F_{2}=30 \mathrm{~N}$ at an angle of $\theta_{2}=35^{\circ}$ from the vertical. In unit vector notation, what is the net acceleration of the coconut? If the coconut starts at a height $y=0 \mathrm{~m}$ at $t=0 \mathrm{~s}$, at what time does it reach a height of $y=20 \mathrm{~m}$ ?


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- time
- position-the gravitational force between two bodies depends on the distance between them. We have:

$$
F=G \frac{m_{1} m_{2}}{r^{2}}
$$

You can see that as $r$ increases, $F$ decreases.

## Not all forces are constant

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- time
- position
- velocity-the magnitude $D$ of the drag force exerted on a body moving through a fluid can be modelled by

$$
D=\frac{1}{2} C \rho A v^{2}=B v^{2}
$$

The faster the body moves through the fluid (which could be air, or water, for example), the greater the drag force.

## Not all forces are constant

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There are many different kinds of forces, and they can depend on various things. We usually experimentally determine a simple formula which can be used to model their behaviour, and then develop a theory to explain it.

In the figure, elevator cabs A and B are connected by a short cable and can be pulled upward or lowered by the cable above cab A. Cab A has mass 1700 kg ; cab B has mass 1300 kg . A 12.0 kg box of catnip lies on the floor of cab A. The tension in the cable connecting the cabs is $1.91 \times 10^{4} \mathrm{~N}$. What is the magnitude of the normal force on the box from the floor?

## Reference Frames

So far, l've been ignoring a certain detail. We have seen the first two of Newton's Laws of Motion, but we haven't clarified: are they always true? Are they true for all observers?

## Reference Frames

It turns out that Newton's laws are only true for observers in an inertial reference frame.

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A reference frame is simply a set of coordinates plus an observer who always stays at the origin. This observer could be moving, in which case the origin and the coordinate axes move with him/her.

An inertial reference frame is one in which Newton's Laws hold. That is, no matter what experiments the observer performs, everything he sees can be explained as a result of Newton's Laws.

## Inertial and Non-inertial Reference Frames

All right, that seems a little circular. The simplest way to get a feeling for this is to look at a non-inertial reference frame. Let us consider a railcar with a mass hanging from a string inside it.


## Inertial and Non-inertial Reference Frames

We consider an observer A on the ground outside the railcar, and look at the Free Body Diagram she draws for the mass.


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## Inertial and Non-inertial Reference Frames

We now consider a second observer $B$ inside the railcar. The railcar is at rest, so the two reference frames are not moving with respect to each other, so they should agree on all the observations they make.


## Inertial and Non-inertial Reference Frames

What if the railcar is moving with a constant velocity? Does the Free Body Diagram that B draws change? Do A and B agree on the forces exerted on the mass?


## Inertial and Non-inertial Reference Frames

What happens if the railcar is accelerating? Let us look at the Free Body Diagram that A draws.


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## Inertial and Non-inertial Reference Frames

We see that an observer B cannot explain what is happening to the mass with just Newton's Laws. He will have to postulate some new laws of Physics.


## Inertial and Non-inertial Reference Frames

One clue that $B$ will have that something is wrong is that these new forces that he will have to invent, affect everything he sees, in almost the same way. In fact, he will think gravity is acting at a new weird direction.


## Inertial and Non-inertial Reference Frames

So, we see here that $A$ is an observer in an inertial frame of reference, and $B$, when accelerating, is in a noninertial frame of reference.


## Inertial and Non-inertial Reference Frames

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So they agree on the forces acting on P , and they will draw the same Free Body Diagrams. Thus B is also in an inertial reference frame.

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## Inertial and Non-inertial Reference Frames

But if $A$ is in an inertial frame, and $B$ is accelerating with respect to $A$, then $\vec{a}_{B A} \neq 0$, which means $\vec{a}_{A B} \neq 0$, so we have

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So $B$ will see forces acting on $P$ that he cannot explain by Newton's Laws. And these forces will crop up in every Free Body Diagram he draws, in every experiment he does. And this should be a clue to him that he, $B$, is in a non-inertial frame.

## Inertial and Non-inertial Reference Frames

But if $A$ is in an inertial frame, and $B$ is accelerating with respect to $A$, then $\vec{a}_{B A} \neq 0$, which means $\vec{a}_{A B} \neq 0$, so we have

$$
\begin{aligned}
\vec{a}_{P B} & =\vec{a}_{P A}+\vec{a}_{A B} \\
m_{P} \vec{a}_{P B} & =m_{P} \vec{a}_{P A}+m_{P} \vec{a}_{A B} \\
\vec{F}_{P B} & =\vec{F}_{P A}+\vec{F}_{\text {new }}
\end{aligned}
$$

So $B$ will see forces acting on $P$ that he cannot explain by Newton's Laws. And these forces will crop up in every Free Body Diagram he draws, in every experiment he does. And this should be a clue to him that he, $B$, is in a non-inertial frame.

## Newton's Third Law

Third Law For every action, there is an equal and opposite reaction.

If object 1 exerts a force $\vec{F}_{21}$ on object 2, then object 2 exerts and equal (in magnitude) and opposite (in direction) force $\vec{F}_{12}$ on object 1. Mathematically,

$$
\vec{F}_{21}=-\vec{F}_{12}
$$

So forces always come in pairs. However, it is important to note that these forces act on different objects! $\vec{F}_{21}$ acts on object 2, and $\vec{F}_{12}$ acts on object 1 .

## Newton's Third Law

Let's return to the book on the table.

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## Newton's Third Law



## Newton's Third Law



## Newton's Third Law



No! An action-reaction pair of forces have to be between the same two objects, and if the action acts on one object of the pair, the reaction has to act on the other object of the pair.

## Newton's Third Law



So what are the reactions to these forces acting on the book?

## Problem

Another problem.

In figure (a), a constant horizontal force $\vec{F}_{a}$ is applied to block A, which pushes against block B with a 20.0 N force directed horizontally to the right. In figure (b), the same force $\vec{F}_{a}$ is applied to block B; now block A pushes on block B with a 10.0 N force directed horizontally to the left. The blocks have a combined mass of 12.0 kg . What are the magnitudes of
(1) their acceleration in figure (a), and
(2) the force $\vec{F}_{a}$ ?

(a)

(b)

## Newton's Third Law-where does it come from?

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Let us consider a system with 2 bodies, object 1 and object 2 . The system is isolated, so the only thing that 1 can interact with is 2 , and vice versa.

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It turns out that momentum is conserved, so that we have:

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\begin{array}{ll}
\vec{p}_{1}+\vec{p}_{2}=\vec{P}_{\text {total }} & \begin{array}{l}
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When we say that momentum is conserved, what we mean is:

$$
\vec{P}_{\text {total; ;initial }}=\vec{P}_{\text {total; } ; \text { final }}
$$

which means $\vec{P}_{\text {total }}$ stays constant throughout - thus it is conserved.

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So the only way the momenta of objects 1 and 2 can change is if they act on each other. This interaction will not change the total momentum, which is conserved-it just redistributes the momentum.

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So the only way the momenta of objects 1 and 2 can change is if they act on each other. This interaction will not change the total momentum, which is conserved-it just redistributes the momentum. So we have:

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\Delta \vec{p}_{12}+\Delta \vec{p}_{21}=0
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where $\Delta \vec{p}_{12}$ is the change in $\vec{p}_{1}$ due to object 2 , and $\Delta \vec{p}_{21}$ is the change in $\vec{p}_{2}$ due to object 1 .

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where $\Delta \vec{p}_{12}$ is the change in $\vec{p}_{1}$ due to object 2 , and $\Delta \vec{p}_{21}$ is the change in $\vec{p}_{2}$ due to object 1 . This interaction takes place over a period of time $\Delta t$, so we can write:

$$
\frac{\Delta \vec{p}_{12}}{\Delta t}+\frac{\Delta \vec{p}_{21}}{\Delta t}=0
$$

# Newton's Third Law-where does it come from? 

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But this just means that for every force $\vec{F}_{12}$ that object 2 exerts on object 1, object 1 exerts an equal (in magnitude) and opposite (in direction) force $\vec{F}_{21}=-\vec{F}_{12}$ on object 2 . That is, for every action, there is an equal and opposite reaction. Note that both the action and the reaction involve the same two bodies, but in this case the action acts on object 1, and the reaction acts on object 2.

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But this just means that for every force $\vec{F}_{12}$ that object 2 exerts on object 1, object 1 exerts an equal (in magnitude) and opposite (in direction) force $\vec{F}_{21}=-\vec{F}_{12}$ on object 2 . That is, for every action, there is an equal and opposite reaction. Note that both the action and the reaction involve the same two bodies, but in this case the action acts on object 1, and the reaction acts on object 2 . This is Newton's Third Law, and it is a consequence of the Law of Conservation of Momentum.

## General Note

For massless ropes, the net force acting on them must be zero, so in general, the tension at one end of the rope will be equal to the tension at the other. If we include pulleys, we must check if the pulley has friction or mass. If it does, the tension after passing over the pulley may be different. If the pulley is both massless and frictionless, the tension should not change after passing over the pulley.

